Parents, please initial in the star after completing at least one of the choices listed for that day (circle the activities that were chosen). Don't forget to have your child read TO you for at least 15 minutes every night.

|  | Math Mondays | Trick Word Tuesdays | Writing Wednesdays | Throwback Thursdays |
| :---: | :---: | :---: | :---: | :---: |
|  | Practice math fluency facts (0-20) and/or topic of the week for 15 minutes by doing one of the activities below: <br> Topic: Money <br> - Attached Worksheet <br> - Flash Cards <br> - WAR card game <br> - Xtramath.org <br> - ABCYa.com <br> - IXL.com <br> - Mathplayground.com <br> - Add./Sub. Jenga <br> - https://www.abcya.com Lgames/counting_mon ey | Practice this week's words (at the bottom of the page) for 15 minutes by doing one of the activities below: <br> - Hopscotch <br> - Flash Cards <br> - Chalk/Paint Writing <br> - Typing Them <br> - Rainbow Words <br> - Trick Word Jenga <br> - Trick word Candyland <br> - Sightwords.com <br> - ABCYa. <br> com/crossword_puzzle _maker.htm (create a sentence for your child to pick the correct trick word) | Have your child write a paragraph about an event from one of the stories they read for reading log. (If your child is reading a chapter book, have them write about one chapter they read.) Remember to start by creating a topic sentence, 4 supporting sentences using the temporal words (First, Next. Then, Last, Finally.) conventions (capitals, spacing, neat handwriting. punctuation. and phonetic spelling), and a closing sentence. <br> BE SURE TO USE THE ATTACHED WRITING PAPER TO GET CREDIT FOR DOING IT! | Using your ILP goals provided at conference time, document what skills were practiced at home for 15 minutes. $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ |


| Trick Words |
| :---: |
| caught, through, were, want, every, open, found, round <br> *Challenge*: Egypt, Nile River, pyramid |

## Reading Log

Please have your child read to you EACH NIGHT for at least 15 minutes. When they are finished reading, have them retell the story using the 5 -finger retell and ask them comprehension questions. Write the name of the book they read to you on the line. Write the number of minutes read in the star.

Tuesday: $\qquad$
 minutes read

Wednesday: $\qquad$
 minutes read

Thursday: $\qquad$

